

DESCRIPTION OF THE COURSE OF STUDY

Item code	0312.4.SM2. C7. GIR	
Item name in language	Polish	Globaliacja i regionalizacja Globalisation and Regionalisation
	English	

1. LOCATION OF THE SUBJECT IN THE STUDY SYSTEM

1.1. Field of study	International relations
1.2. Form of study	Full-time / part-time studies
1.3. Level of study	Second-cycle (master's) studies
1.4. Study profile*	General Academic
1.5. Person preparing the item card	Prof. Dr Hab. Kazimierz Kik
1.6. Contact	ismipp@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE ITEM

2.1. Language of instruction	Polish language
2.2. Prerequisites*	Theoretical knowledge in the field of social sciences History of international relations of the twentieth century

3. DETAILED CHARACTERISTICS OF THE ITEM

3.1. Form of classes	Lecture, exercises	
3.2. Place of the class	Classes in the teaching rooms of the University	
3.3. Form of passing classes	Passing with grade	
3.4. Teaching methods	Lecture and interactive discussion, practical (implementation of tasks consisting in presenting a powerpoint speech on a selected topic).	
3.5. Bibliography	Basic	K.Kik, The EU's World Aspirations, Kielce: 2008; P. Borkowski, Euro-Mediterranean Partnership, Warsaw: 2005; R. Kagan, Power and Paradise: America and Europe in the New World Order, Warsaw: 2003; D. Milczarek, The European Union in the Contemporary World, Warsaw: 2005; J. Zajac, The European Union's policy in the Mediterranean region, Toruń: 2002, E. Chilimoniuk-Przeździecka, Offshoring in the contemporary world economy, Warsaw: 2018. Haliżak E, Kuzniar R, International Relations. Genesis, Structure and Functioning, Warsaw: 2006; Kukułka J, History of Contemporary International Relations. 1945-2000, Warsaw 2001; Globalization of world politics. Introduction to International Relations, John Baylis, Steve Smith (eds.), Cracow: 2008.
	Supplementary	A. Stępień-Kuczyńska, Russia: Towards Europe: From the Problems of Russian-EU Relations, Toruń: 2007; L. Oręziak, The Euro – New Money, Warsaw: 2003; J. Zajączkowski, The European Union in International Relations, Warsaw: 2006; M. Gracik, The United States – The European Union: Competition or Cooperation, Warsaw: 2003; In Paczyński, In pursuit of Europe: Turkey's economy at the moment of the start of negotiations with the EU, Warsaw: 2006.

4. LEARNING OBJECTIVES, CONTENT AND OUTCOMES

<p>4.1. Course objectives (including the form of classes)</p> <p><i>Knowledge: understanding of the mechanisms dominant in the world economy and in national economies under the conditions of globalization and regionalization (W, C).</i></p> <p><i>Skills: the ability to distinguish between international institutions that decide on the rules and norms applicable in the global economy. Ability to use information and data of this type of institution (W, C).</i></p> <p><i>Social competences: the ability to define and explain the relations between the economic world and the interests of various socio-national groups in the conditions of globalization and regionalization (C).</i></p>
<p>4.2. Curriculum content (including the form of classes)</p> <p><i>Lecture: Globalization processes in the contemporary world economy: trends, mechanisms, scope.</i></p> <p><i>Exercises: Triadization as a Contemporary Form of Globalization.</i></p> <p><i>Lecture: The World Economy in the Conditions of Globalization.</i></p> <p><i>Exercises: Characteristics of the main subjects of the world economy in the era of globalization.</i></p> <p><i>Lecture: the role and importance of transnational corporations in the global economy.</i></p> <p><i>Exercises: Relations: transnational corporations – nation-states in the conditions of neoliberalism and globalization.</i></p> <p><i>Lecture: Ideological determinants of the content and mechanisms governing globalization at the turn of the 20th and 21st centuries.</i></p> <p><i>Exercises: Neoliberalism as the driving force of globalization.</i></p> <p><i>Lecture: Processes of regionalization in the conditions of the world economy.</i></p> <p><i>Exercises: The European Union, NAFTA and APEC as examples of integration processes in different regions of the world.</i></p> <p><i>Lecture: International exchange (material and financial aspects in the conditions of the global world and in the processes of regionalization)</i></p> <p><i>Exercises: The European Union as the highest form of international integration processes.</i></p> <p><i>Lecture: Global problems of the world in the conditions of globalization and regionalization.</i></p> <p><i>Exercises: Problems of environmental protection and energy of the global world.</i></p> <p><i>Lecture: Problems of demography and migration in the conditions of the global world and regionalisms.</i></p> <p><i>Exercises: Europe in the face of emigration threats.</i></p>

4.3. Subject learning outcomes

Effect	A student who has passed the course	Reference to directional learning outcomes
in the field of KNOWLEDGE :		
W01	He has advanced knowledge in the field of globalization, institutionalization, regionalization, deepening socio-economic differences, and the formation of a new political and economic order.	SM2A_W08
W02	He/she has comprehensive knowledge of selected processes and concepts in the field of international economic relations, as well as of the nature and conditions of the process of globalization and regionalization. At the same time, he is distinguished by his knowledge of the development of various forms of entrepreneurship in the global and regional dimension.	SM2A_W09
W03	He/she has comprehensive knowledge of the specificity, essence and consequences of regionalization processes in relation to selected regions of the world and knows the importance of selected regions for contemporary economic relations in the conditions of globalization.	SM2A_W11
in the field of SKILLS :		
U01	He/she is able to thoroughly analyse and comprehensively interpret the most important conditions and processes of globalisation and regionalisation. It has the ability to identify international institutions that decide on the rules and norms applicable in the global economy.	SM2A_U01
U02	He/she is able to obtain data to describe and analyze economic processes specific to international relations.	SM2A_U02
U02	In the process of in-depth analysis of relations between the subjects of international relations, he/she is able to make a multidimensional synthesis of various categories of conditions – dependencies – mutual interactions (political, economic, social, demographic, informational, cultural, military).	SM2A_U12
in the field of SOCIAL COMPETENCES :		
K01	He/she is ready for objective and non-emotional reflection when assessing historical and contemporary processes in the area of global and regional economy, including the ability to competently and comprehensively address issues important in public life.	SM2A_K03
K02	He has the ability to correctly identify ethical and moral dilemmas related to the sphere of contemporary international relations, with particular emphasis on economic processes.	SM2A_K07

4.4. Ways to verify the achievement of the learning outcomes in question

Objective effects (symbol)	Verification method (+/-)																				
	Oral/written exam*			Colloquium*			Project*			Activity in class*			Own work*			Group work*			Other (what?)*		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...
W01	+										+		+	+							
W02	+										+		+	+							
W03	+										+		+	+							
U01		+									+		+	+							
U02		+									+		+	+							
U03		+									+		+	+							
K01		+									+		+	+							
K02		+									+		+	+							

*unnecessary delete

4.5. Criteria for assessing the degree of achievement of learning outcomes

Form of classes	Rating	Evaluation criterion
lecture (W)	3	He answered the questions at the level (minimum 50-59%) according to the adopted score.
	3,5	He answered the questions asked at the level (60-69%) according to the adopted score.
	4	He answered the questions asked at the level (70-79%) according to the adopted score.
	4,5	He answered the questions asked at the level (80-89%) according to the adopted score.
	5	He answered the questions at the level of (90%-) according to the adopted score.
exercises (C)*	3	He answered the questions at the level (minimum 50-59%) according to the adopted score.
	3,5	He answered the questions asked at the level (60-69%) according to the adopted score.
	4	He answered the questions asked at the level (70-79%) according to the adopted score.
	4,5	He answered the questions asked at the level (80-89%) according to the adopted score.
	5	He answered the questions at the level of (90%-) according to the adopted score.

5. ECTS CREDITS BALANCE – STUDENT WORKLOAD

Category	Student workload	
	Studies stationary	Studies part-time
<i>NUMBER OF HOURS CARRIED OUT WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	45	30
<i>Participation in lectures*</i>	15	10
<i>Participation in exercises, seminars, laboratories*</i>	30	20
<i>INDEPENDENT WORK OF THE STUDENT /NON-CONTACT HOURS/</i>	30	45
<i>Lecture preparation*</i>	5	5
<i>Preparation for exercises, seminar, laboratory*</i>	10	15
<i>Exam preparation/colloquium*</i>	10	20
<i>Collection of materials for the project, web query*</i>	3	3
<i>Developing a multimedia presentation*</i>	2	2
TOTAL NUMBER OF HOURS	75	75
ECTS CREDITS per course	3	3

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I accept for implementation (date and legible signatures of the subjects teaching the course in a given academic year)

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